

# **DARGAVILLE HIGH SCHOOL**



**Senior School Subject Option  
Handbook**

**for  
2011**

**KAURI**

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## **What is this book all about?**

### **Firstly, why it is important that you read this booklet very carefully?**

This booklet is for **you** and about **you!**

It is to help you sort out your next few years of learning as they are now becoming critical.

You have reached the stage where the qualifications you achieve have meaning and value. They are part of a national qualification system known as NCEA or National Certificate of Educational Achievement. This could be your passport on to other things, maybe further education, or a position in the workplace.

### **Here is something to think about. Do you know what top skills are needed for the future?**

In a recent conference to educators the Chief Executive of the N.Z. Business Organisation referred to the three types of skills that employers wanted students to have.

- **Essential Skills:** that is Literacy, Numeracy and Communication skills.
- **Technical Skills:** the skills that go with the particular field of employment. They could be academic, vocational or technical.
- **Interpersonal Skills:** these are the skills that say you are “job ready”. You have a CV, you know how to present yourself, you know how to behave in the appropriate manner, you are trustworthy, and know how to turn up to work on time.

### **The next step is to find information about what you think you might want to do.**

There are plenty of places to get advice, but the key is to make sure it is good advice.

The school has a careers advisor, Mrs Bourke-Heerikhuisen. Make an appointment to see her and find out what you can and what you need. There are many openings through different schemes, modern apprenticeships, scholarships and so on. It pays to find out.

The internet is also a useful source of information, try these sites: [www.in-transit.govt.nz](http://www.in-transit.govt.nz), [www.futureintech.org.nz](http://www.futureintech.org.nz), [www.kiwicareers.govt.nz](http://www.kiwicareers.govt.nz), or [www.skills.org.nz](http://www.skills.org.nz)

**So what are the top 10 “things” you will need to meet the future?** Here are some suggestions.

**Communication** is part of the future and being able to think and say or write what you mean to a client or the team you work with is vital.

**Understand and analyse information.** Show you can interpret, reason and present information clearly.

**Be able to manage yourself.** That is your time, your finances and be able to work unsupervised and independently.

**Be a team player.** Work co-operatively and be a committed member of a team.

**Have a good understanding of numbers.** That is data of all sorts, figures, graphs, charts and tables.

**Be creative and a problem solver.** The world is about lateral thinking, thinking outside the box. You may need the skills to visualise problems and look for solutions without waiting for someone else to provide you with the answers.

**Second language skills.** Thinking of law, accountancy or a job in the public sector? An understanding of Te reo and Tikanga could be very useful. Any second language is valuable.

**Have an understanding of business skills.** This is not just money, but what is involved in running a business. Most employees in this country will work for a small business and you will need to be able to multi-task. Business survival and your employment may well depend on knowing how to produce high quality products.

**Being a life long learner.** Learning does not stop the day you leave school. Jobs will change and new technologies will be part of what you will have to cope with. You must be prepared to learn new things and adapt what you already know.

**Be a personable person.** That is, be a pleasant, well groomed, loyal, committed, mature, reliable person with a get up and go attitude. Have the desire to work hard and be flexible.

All this sounds a lot but think about it. No-one will expect you to do all these things instantly, but showing a willingness to learn is very important.

A word of advice, when the school is asked for comments about you by prospective employers, what will you want us to say?

Remember there are opportunities to gain qualifications in the workplace as well as the classroom. This can be done through the Gateway programme. It has a lot to offer, so be prepared to use this programme when these opportunities arise and find out what is available from our Gateway co-ordinator.

What is really, really important is that you now read very carefully the:

- **General instructions about choosing your subjects.**
- **The subjects that we have on offer.**
- **The pre-requisites that some subjects have for entry.**
- **The qualifications and credits that the different subjects offer.**

The world in ten year's time will be a very different place than it is today. Think about where you want to be in ten years time! Don't be afraid to talk to people for advice.

**D. Bargh**  
**Principal**

## Subject Guide

CURRICULUM AREA	YEAR 10	LEVEL 1 (NCEA)	LEVEL 2 (NCEA)	LEVEL 3 (NCEA)
<b>Academies</b>			Agriculture Building Hospitality	
<b>Life Skills</b>		ASDAN Employment Skills Independent Living		
<b>English</b>	English  Media Studies	English English (Internal Assessment) Visual English  Media Studies	English English (Internal Assessment) Visual English Media Studies	English English (Internal Assessment)
<b>Languages</b>	Japanese	Japanese	Japanese	
<b>Maori</b>	Te Reo	Te Reo	Te Reo	
<b>Commerce</b>		Accounting	Accounting Business Studies (Young Enterprise) Business and Retail Studies	Accounting
<b>Mathematics</b>	Mathematics	Mathematics Level 1  Mathematics Alternative Level 1	Mathematics Level 2  Mathematics Alternative Level 2	Mathematics with Calculus  Statistics and Modelling
<b>The Arts</b>	Music	Music Music Practical	Music	Music
	Visual Arts	Visual Arts	Visual Art (Paint) Visual Art (Digital Design, Print and Photography)	Art History  Visual Arts (Paint) Visual Arts (Print)
<b>Physical Education and Health</b>		Health		
	Physical Education and Health	Physical Education (NCEA)  Physical Education (Rugby)	Physical Education (NCEA) Sport and Recreation	Physical Education (NCEA)
		Physical Education (Girls)		
<b>Social Sciences</b>	Social Studies and Humanities	Social Sciences Geography  History	Geography Travel and Tourism	Geography Travel and Tourism History
<b>Science</b>	Science	Science Science Applied	Biology Chemistry Physics Science Applied	Biology Chemistry Physics
<b>Technology</b>	Computer Studies	Computer Studies	Computer Studies	Computer Science
	Design Materials Technology Workshop Skills	Design Technology with Graphics  Workshop Skills	Design Technology with Graphics  Trades Technology	Design Technology with Graphics
	Creative Textiles (Technology)	Textile Technology	Textile Technology	Textile Technology
	Food and Nutrition	Hospitality and Nutrition	Hospitality and Nutrition	Hospitality and Nutrition

## ***The Frequently Asked Questions:***

**Question:** *What should I do first?*

**Answer:**

Think about what you want to do in the future first. Check the information in this booklet to see where subjects lead to. If you are in Year 11, look at the subjects you think you would like to study in Year 13 and work backwards. Make sure you look at any entry recommendations subjects in Level 2 for subjects you will want to study in Level 3, eg if you think you will want to study mathematics with calculus in Level 3, you must take NCEA Level 2 mathematics.

Make sure that you are studying the subjects that are pre-requisites for your future career and/or tertiary studies, eg: if you think you might like to do something in the field of medicine you will obviously need to be studying science subjects Level 3.

Check with the Careers Adviser what subjects you will need. If you want to go on to University after Year 13, make sure that you will have enough credits at Level 3 and check that you meet the numeracy and literacy requirements. Check with the Careers Adviser, Mrs Bourke-Heerikhuisen or your Dean if you are not sure what you need.

Don't forget, it is also important you pick subjects you enjoy doing.

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**Question:** *What subjects are compulsory?*

**Answer:**

At Year 11 you must take a course in each of English and a course that involves Numeracy or Mathematics. Although Science may not be compulsory, it is a subject at Year 11 you have to seriously consider.

At Year 12 you must take a course in English.

There are no compulsory subjects in Year 13.

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**Question:** *How many subjects do I need to choose?*

**Answer:**

Students in Year 11 must choose four subjects as well as English and Mathematics/Numeracy.

Students in Year 12 and Year 13 must choose five subjects.

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**Question:** *Can I Multi-level?*

**Answer:**

Yes there is nothing to stop you selecting subjects from Levels 1, 2 and 3.

Some subjects at a particular year level may combine credits from different levels. Check this out in the book or with the teachers. Be sure to check with your Year Level Dean that the course is appropriate for you.

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**Question:** *What should I do if I want to know more about a subject?*

**Answer:**

Come to the information evening with your parents or caregivers on Tuesday August 17<sup>th</sup> in the School Hall.

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**Question:** *What should I do if I want help and can't attend the information evening?*

**Answer:**

Speak to your Dean. If she/he can't help you they will direct you to the head of the department or teacher in charge of the subject for more information. A list of subject teachers is provided below.

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**Question:** *Where should I go for help on a particular subject?*

**Answer:** If you want further advice on a particular subject –

Accounting/ Business Studies/ Retailing	Mr Middleton
Agriculture	Ms Blair/Mr Hartle
Art History/Art/ Art Print	Mrs Gray
ASDAN	Mr Hartle
Biology/Science/Environmental Studies	Mr Barnes
Building	Mr Hartle
Mathematics/Calculus/Statistics and Modelling	Mrs Wiessing
Certificate in Employment Skills	Mr Hartle
Chemistry	Ms Collin
Computing/Information Management	Mrs Troath
Correspondence/Distance Learning	Ms Chiaroni
Design and Materials Tech/Trades/Workshop Skills	Mr Bayliss
Social Sciences/Economics	Mr Davie-Martin
English/Visual English	Mrs Greaves
Hospitality/Food and Nutrition/Independent Living	Mrs Burnett
Geography	Dr Barton
Graphics	Mr Bayliss
Health	Ms Greville
History	Mrs Pumipi
Mana Maori	Mrs Clarke
Music	Ms Merito
Physics	Mr Walker
Physical Education	Ms Hambly
Sport and Recreation	Mr Weight
Textiles Technology	Ms McCullouch
Travel and Tourism	Mr Davie-Martin
Visual Arts	Mrs Gray

If you want advice on careers – see Mrs Bourke-Heerikhuisen, the Careers Adviser.

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If you want advice on your total course – see your Dean. In 2010 the Deans are:

Year 12	Mrs Burnett
Year 11	Mr Barnes/Mrs Troath
Year 10	Mrs Exley

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**Question:** *Will all the subjects shown in this option booklet be timetabled next year?*

**Answer:**

This will depend on how many people choose each subject. Therefore it is really important that you **choose carefully now** because numbers now will determine which classes run and which don't. We will do our best but it is really up to you to select wisely.

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**Question:** *What if I want to take a subject that isn't offered?*

**Answer:**

Under special circumstances it may be possible to enrol with the Correspondence School or another Educational Provider for this subject. We are increasingly using video conferencing to broaden the range of subjects we can offer.

Studying by correspondence requires great deal of self-discipline and motivation and, despite good intentions; many students do not manage to cope with correspondence study. You need to talk to either your Dean or Ms Chiaroni if you are thinking of taking a subject through the Correspondence School.

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**Question:** *What is Distance Learning?*

**Answer:**

Some courses, usually employment related, are also offered by Tertiary Institutions such as Polytechnics. These are called Distance Learning courses. You should talk to Ms Chiaroni if you think you might be interested in one of these course.

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**Question:** *What qualifications will I get?*

**Answer:**

This will depend on which subjects you choose to take. **All subjects that offer credits whether they are from Achievement or Unit Standards do count towards NCEA.** Some may also lead to another recognised qualification such as the National Certificate in Employment Skills or Certificate in Hospitality. The details in the option booklet under each subject will tell you how many credits you may receive.

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**Question:** *What do the levels in NCEA mean?*

**Answer:**

Level 1 is the first level and is usually gained in Year 11. Level 2 is usually studied at Year 12 and Level 3 at Year 13.

To get NCEA Level 1 you **MUST** meet the literacy and numeracy requirements.

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**Question:** *What is the literacy and numeracy requirement?*

**Answer:**

You must have a minimum of 10 credits in numeracy and 10 credits in Literacy.

You will need these as part of your total of 80 credits at Level 1 to get your first NCEA certificate.

Your Literacy and Numeracy can be achieved in the following ways:

- By successfully completing assessments in a Mathematics and in an English course
- By successfully completing assessments in designated standards in certain other subjects e.g. media studies, science, social sciences.

- By successfully completing the assessments in the specific Literacy and Numeracy Standards.

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**Question:** *How many credits do I need to get a NCEA Certificate?*

**Answer:**

Starting with the NCEA **Level 1** Certificate you must achieve **80 credits**. These credits **must include** a minimum of 10 credits in literacy and 10 credits in numeracy.

For a NCEA **Level 2** Certificate you must achieve 80 credits. You will need to gain 60 credits from the Level 2 standards whilst the remaining 20 credits can be from either Level 1 or Level 2. To gain this qualification you must have already gained the Level 1 numeracy and literacy credits.

For a NCEA **Level 3** Certificate you must achieve 80 credits, 60 credits of which must be from Level 3 standards. The remaining 20 credits can be from Level 1, 2 or 3.

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**Question:** *Is there a literacy and numeracy requirement at Level 2 and 3?*

**Answer:**

No.

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**Question:** *How will I achieve credits?*

**Answer:**

Standards can be assessed either internally or at the end of the year by external examination. The type of assessment depends on the particular standard.

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**Question:** *What is Course Endorsement?*

**Answer:**

Did you know that you can now get NCEA certificates at Merit, or Excellence level. This is there to recognise high achievers in different courses.

To do this you must:

- 14 or more credits at Merit or Excellence at the level that supports the endorsement: e.g. Level 1 English, or Level 2 Chemistry
- At least 3 credits from externally assessed standards and 3 credits from internally assessed standards in that course (except for P.E., and Level 3 Visual Art)
- Complete sufficient credits in a single school year for your NCEA.

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**Question:** *What is Certificate Endorsement?*

**Answer:**

You have gained a total of 50 credits at Merit or above overall, or 50 credits in total at Excellence.

**Question:** *What is the New Zealand Scholarship?*

**Answer:**

This is an additional qualification on the Register of New Zealand Quality Assured Qualifications. It is achieved through additional examinations. These examinations are most likely to be undertaken by only very academically able students.

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**Question:** *What minimum qualifications do I need to be able to gain entry to university?*

**Answer:**

42 credits at Level 3 or higher – this must include a minimum of 14 credits in each of two separate subjects and a further 14 credits in no more than two other subjects, eg: statistics and modelling 14 credits, English 14 credits, economics 7 credits, geography 7 credits.

You **must** also have at least **14 Level 1 credits in mathematics and 8 Level 2 or higher credits in English of which 4 credits must be in reading and 4 in writing.**

**You must also check the Vice Chancellors list to ensure the the subjects you are taking are eligible.**

Vice Chancellors List of Approved Subjects for University Entrance

Accounting	Agriculture and Horticulture	Biology
Chemistry	Chinese	Classical Studies
Computing	Cook Islands Maori	Dance
Design (Practical Art)	Drama	Economics
English	French	Geography
German	Graphics	Health Education
History	History of Art	Indonesian
Japanese	Korean	Latin
Mathematics with Calculus	Statistics and Modelling	Media Studies
Music Studies	Painting (Practical Art)	Photography (Practical Art)
Physical Education	Physics	Printmaking (Practical Art)
Samoan	Science	Sculpture (Practical Art)
Spanish	Social Studies	Technology
Te Reo Rangatira	Te Reo Maori	

Please note that some University courses have specific entry requirements. If you would like more information about specific pre-requisites for University courses please see Mr Calder.

**Note: This is currently under review.**

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**Question:** *Can I enter all courses at university with these qualifications?*

**Answer:**

No. There are only a limited number of courses open to you at all universities with just these minimum qualifications.

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**Question:** *What should I aim for to gain entry to a restricted course at University?*

**Answer:**

The highest possible grades (ie: as many excellence and/or merit grades as possible) in a minimum of 80 credits at Level 3. Excellence and merit grades give you a higher weighting than achieved grades. Unit Standards only carry the same weighting as an achieved grade in Achievement Standards. See Mr Calder if you want more information about individual University courses.

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**Question:** *Do any courses require extra fees to be paid?*

**Answer:**

Yes. Actual fees are shown in the option booklet in the appendix at the back of the booklet.

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**Question:** *What if I change my mind once I have handed my option sheet in?*

**Answer:**

The actual classes that run next year will be based on your choices now. It will only be possible to change your choices if a class is running and there is space in that class for you. **You must really choose carefully now to have a better chance of getting your first choice. Before the end of the year you should receive a letter confirming your subjects for 2011.**

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**Question:** *When do I have to return my option choices?*

**Answer: You will be told by your Year Level Dean.  
Don't loose the Option Book or the Forms!**

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# Academies

- *Agriculture*
- *Building*
- *Hospitality*

These courses are vocationally based and by undertaking one of these you are making a commitment to completing the course i.e. full attendance and complying with its requirements.

The objective of these courses is to set you up on specific employment pathways with pre-apprentice or certificate skills recognised in these workplaces.

Selection for these courses will be based on your application and interview.

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<b>SUBJECT</b>	<b>Agriculture Level 2</b>
<b>QUALIFICATION</b>	National Certificate in Agriculture. Up to 70 credits over the full course. NCEA Level 2
<b>COURSE DESCRIPTION</b>	This course involves a range of activities all involved in the farming, industry, both practical and theoretical. It is designed for students who see agriculture and farming as being their future career. Topics include soils, pasture management, animal welfare and behaviour, health and safety and practical farming skills (including ATVs, farmbikes and fencing). Practical work experience on the farm is expected as the course requires completion of a stated number of hours of farm work.
<b>ASSESSMENT</b>	Vocational Unit Standards at Level 2 for Certificate in Agriculture in association with Telford Polytechnic and Rural Tec.
<b>ENTRY RECOMMENDATION</b>	Good literacy and Numeracy skills. Entry will involve an interview. <b>A genuine interest in Agriculture as a career choice is required to participate in this academy</b>

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<b>SUBJECT</b>	<b>Building Level 2</b>
<b>QUALIFICATION</b>	Introductory National Certificate in Building. NCEA Level 2
<b>COURSE DESCRIPTION</b>	This course involves a range of activities all involved in building a house on site practical and theoretical. It is designed for students who see building as being their future career. The aim of the course is for students to develop pre apprenticeship building skills through the completion of building a three bedroom house from the very beginning frame work, through to internal fittings, plumbing and wiring and other similar projects.
<b>ASSESSMENT</b>	Vocational Unit Standards at Level 2 for Certificate in Building in association with the BCITO.
<b>ENTRY RECOMMENDATION</b>	Good literacy and Numeracy skills. <b>A genuine interest in the Building Industry as a career choice is required to participate in this academy</b>

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<b>SUBJECT</b>	<b>Hospitality Level 2</b>
<b>QUALIFICATION</b>	National Certificate in Hospitality (Introductory Cookery) Level 2. NCEA Level 2
<b>COURSE DESCRIPTION</b>	This is a two year course containing 45 credits, 2 are at Level 1 and 43 credits at Level 2. Students would work in this academy course for (10 hours per week) and the balance of time would be made up of core subjects that would work towards NCEA Level 2.
<b>ASSESSMENT</b>	Vocational Unit Standards at Level 2 for Certificate in Hospitality Industry.
<b>ENTRY RECOMMENDATION</b>	Letter of application then entry decided by HoD and Year Level Dean. Good literacy and Numeracy skills. <b>A genuine interest in the Hospitality Industry as a career choice is required to participate in this academy</b>

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# The Arts

- *Art History*
- *Music*
- *Visual Arts*

<b>SUBJECT</b>	<b>Art History Level 3</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 3
<b>COURSE DESCRIPTION</b>	15 <sup>th</sup> and 16 <sup>th</sup> Century Renaissance Art in Italy, 20 <sup>th</sup> Century artists who fit the category of 'Towards Abstraction' and a selection of modern New Zealand artists will be covered. An interesting and varied course that prepares students for travel and tertiary study.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 3
<b>ENTRY RECOMMENDATION</b>	Must be capable in English-based subjects due to project components and written exams
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<b>SUBJECT</b>	<b>Academic Music Level 1</b>
<b>QUALIFICATION</b>	Up to 29 Achievement Standard credits towards NCEA Level 1
<b>COURSE DESCRIPTION</b>	This course develops students' skills in performance, composition, listening to music and broadens their general musical knowledge.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 1.
<b>ENTRY RECOMMENDATION</b>	Previous learning in music, either at school or in private lessons. You MUST hire or own your own instrument.
<b>PATHWAY</b>	Recommended for Students who wish to study academic music in Years 12 and 13.
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<b>SUBJECT</b>	<b>Practical Music Level 1</b>
<b>QUALIFICATION</b>	Up to 28 Achievement Standard credits towards NCEA Level 1
<b>COURSE DESCRIPTION</b>	This course develops and broadens the student's skills in performance and composition. They extend their musical knowledge and musicianship.
<b>ASSESSMENT</b>	Internally assessed standards at Level 1.
<b>ENTRY RECOMMENDATION</b>	Ability on an instrument and a desire to learn about music. You must have an instrument at home to practice on.
<b>PATHWAY</b>	Recommended for Students who wish to study practical music in Years 12 and 13.
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<b>SUBJECT</b>	<b>Academic Music Level 2</b>
<b>QUALIFICATION</b>	Up to 31 Achievement and Unit Standard credits towards NCEA Level 2
<b>COURSE DESCRIPTION</b>	This course guides students to become accomplished performers in several styles and composition. Students will improve their musical knowledge and gain an understanding of musical elements.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	Satisfactory completion of Level 1 Music with HOD Music approval.
<b>PATHWAY</b>	Recommended for Students who wish to study academic music in Years 13.
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<b>SUBJECT</b>	<b>Academic Music Level 3</b>
<b>QUALIFICATION</b>	Up to 35 Achievement Standard credits towards NCEA Level 3
<b>COURSE DESCRIPTION</b>	This course allows students to choose which aspect of music they want to focus on, either composition or performance. They can choose both. They improve their musical knowledge and gain an understanding of musical elements and concepts.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 3.
<b>ENTRY RECOMMENDATION</b>	Satisfactory completion of NCEA Music Level 2 with HOD Music approval.
<b>PATHWAY</b>	Recommended for Students who wish to study music at university.
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<b>SUBJECT</b>	<b>Practical Music Level 3</b>
<b>QUALIFICATION</b>	Up to 42 Achievement and Unit Standard credits towards NCEA Level 3
<b>COURSE DESCRIPTION</b>	This course allows students to hone their performance and composition skills. They improve their musical knowledge and gain understanding of the music industry and musical elements and concepts.
<b>ASSESSMENT</b>	Internally assessed Achievement Standards at Level 3.

<b>ENTRY RECOMMENDATION</b>	Satisfactory completion of NCEA Music Level 2 with HOD Music approval.
<b>PATHWAY</b>	This course is recommended to students looking to make a “practical living” from their music.
<b>SUBJECT</b>	<b>Visual Arts Level 1</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 1
<b>COURSE DESCRIPTION</b>	Students will follow a broad course using skills such as painting, drawing and printmaking. They will be covering aspects of contemporary New Zealand art and using artists’ work on which to model their own projects.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 1
<b>ENTRY RECOMMENDATION</b>	Open entry.
<b>SUBJECT</b>	<b>Visual Arts Level 2:Paint</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 2
<b>COURSE DESCRIPTION</b>	Students will develop visual research skills which inform projects in painting. Students are expected to base ideas around the work of contemporary artists and keep up to date with current issues in art. Work will be both 2 and 3-D (Sculptural).
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 2
<b>ENTRY RECOMMENDATION</b>	Open entry.
<b>SUBJECT</b>	<b>Visual Arts Level 2: Print, Photography and Design</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 2
<b>COURSE DESCRIPTION</b>	Students will develop skills in design, printmaking and digital photography to make contemporary art based on computer generated and digitally manipulated images.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	OpenEntry.
<b>SUBJECT</b>	<b>Visual Arts Level 3: Printmaking and/or Paint discipline</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 3
<b>COURSE DESCRIPTION</b>	Students will follow an individual programme depending on their chosen discipline within Fine Art. It is essential that students are prepared to generate plenty of work in their own time and remain aware of current arts practice and relevant NZ exhibitions. There are two separate options. Level 3 Printmaking and Level 3 Paint. (Both of 24 credits). The two parts may be combined into a single 24 credit course.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 3.
<b>ENTRY RECOMMENDATION</b>	Level 2 Required

# Commerce

- *Accounting*
- *Business Studies*

<b>SUBJECT</b>	<b>Business Studies Level 2 (with Young Enterprise)</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard/Unit Standard credits towards NCEA Level 2/3.
<b>COURSE DESCRIPTION</b>	Students will gain an understanding of how business works. When entering the Young Enterprise Scheme, students form real companies that design, develop, market and sell for profit products. Participants will need to be motivated and be prepared to accept responsibility as a team member, as you will be working in a proper business environment. The expectation is that students will be better equipped to meet challenges that may confront them in a business career.
<b>ASSESSMENT</b>	Equivalent of 24 credits. 10 credits through participation in the Young Enterprise Scheme. 14 credits based on an external exam, set by the Cambridge Examination Board.
<b>ENTRY RECOMMENDATION</b>	A reasonable standard in mathematics and literacy skills

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<b>SUBJECT</b>	<b>Business and Retail Studies</b>
<b>QUALIFICATION</b>	Up to 24 Unit standard credits towards NCEA Level 2
<b>COURSE DESCRIPTION</b>	Students will demonstrate knowledge of the marketing and retail sector in New Zealand and understand 'Consumerism'. Students will gain knowledge and experience of the sales process and what is involved within a retail environment. This course could compliment Gateway students by giving real 'hands on' experience.
<b>ASSESSMENT</b>	Equivalent of 24 credits.
<b>ENTRY RECOMMENDATION</b>	Students to have a reasonable standard in mathematics and literacy skills

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<b>SUBJECT</b>	<b>Accounting Level 1</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 1.
<b>COURSE DESCRIPTION</b>	Students will gain an understanding of the financial world, accounting and its purpose and function in society.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 1.
<b>ENTRY RECOMMENDATION</b>	Must be studying NCEA Level 1 Mathematics.

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<b>SUBJECT</b>	<b>Accounting Level 2</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 2.
<b>COURSE DESCRIPTION</b>	Students will study the need for, and the use of, accounting principles, processes and systems.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	12 NCEA Accounting Level 1 credits with at least 2 merits.

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<b>SUBJECT</b>	<b>Accounting Level 3</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 3.
<b>COURSE DESCRIPTION</b>	After prior study of this subject, students will cover partnerships, companies, manufacturing accounts, costing, systems, cash flows and cash budgets.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 3.
<b>ENTRY RECOMMENDATION</b>	12 NCEA Accounting Level 2 credits with at least 2 merits.

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# **Distance Learning and Gateway**

- *Correspondence Courses*
- *E-Learning*
- *Gateway*

## e-Learning through FarNet

Dargaville High School is a member school of FarNet and is offering motivated students an opportunity to pursue their courses of study through e-learning courses if the course you wish to study is:

- not currently offered at Dargaville High School
- clashes with another timetabled class
- offered through a tertiary organisation.

Students who apply must have a satisfactory record of attendance, meet the entry requirements and have demonstrated very good self management skills.

For more information on courses available you can view this website:

<http://www.virtuallearning.school.nz/local/timetables/coursesearch>

For more information about FarNet you can view the website:

<http://moodle.minedu.govt.nz/farnet>

Telephone (09) 4077206

Cellphone: (021) 474889

You can also pick up an application form from the Office and arrange to discuss this application with Mrs Troath, Mr Bargh and/ or Mrs Bennett.

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<b>SUBJECT</b>	<b>Distance Learning</b>
<b>QUALIFICATION</b>	Unit Standards and Achievement Standards at all levels.
<b>COURSE DESCRIPTION</b>	A range of tertiary level and NCEA Correspondence School subjects available. Students are monitored but must be self-disciplined, able to work with minimal supervision in an assigned room and must have approval from their Dean.
<b>ASSESSMENT</b>	Tasks are either open-book tests or assignments or closed-book tests under supervision
<b>ENTRY RECOMMENDATION</b>	Varies from subject to subject. Must have Dean approval.
<b>COURSE PATHWAY</b>	Differs from subject to subject. NCEA level courses for some Correspondence School subjects and tertiary courses for other subjects.

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<b>SUBJECT</b>	<b>Gateway Work Experience</b>
<b>QUALIFICATION</b>	A minimum of 10 Unit Standard credits in vocational subjects towards NCEA 1,2 and 3. Preparation of a CV.
<b>COURSE DESCRIPTION</b>	An opportunity for motivated, self-disciplined senior students to have work experience in the industry or career path they are considering for future employment. Both school and out-of-school time options are available.
<b>ASSESSMENT</b>	A range of selected, industry specific Unit Standards assessed in the workplace and at school.
<b>ENTRY RECOMMENDATION</b>	Commitment, 'can-do' attitude and enthusiasm.
<b>COURSE PATHWAY</b>	Can lead to further study, part time/full time work and or apprenticeships.

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# English

- *English (Internally and Externally assessed courses)*
- *Visual English*
- *Media Studies*

<b>SUBJECT</b>	<b>English Level 1</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 1 (internal and external).
<b>COURSE DESCRIPTION</b>	This is an academic course, offering NCEA Achievement Standards at Level 1. There will be a combination of internal and external assessments. This course is recommended for more able students. (The work is challenging and homework tasks will be a feature of the course).
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 1 contributing towards Literacy Credits.
<b>ENTRY RECOMMENDATION</b>	Good level of achievement in Year 10 (Level 5/6 Curriculum and Teacher recommendation)
<b>COURSE PATHWAY</b>	Leads to either English Level 2 or Internally Assessed English

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<b>SUBJECT</b>	<b>English Studies Level 1</b>
<b>QUALIFICATION</b>	Up to 24 internally assessed Achievement Standards towards NCEA Level 1.
<b>COURSE DESCRIPTION</b>	This course offers a range of Achievement Standards, all of which count towards credits in your NCEA Level 1 Certificate. The focus is on achieving at least 10 Literacy credits.
<b>ASSESSMENT</b>	Internally assessed Achievement Standards at Level 1 contributing towards Literacy Credits
<b>ENTRY RECOMMENDATION</b>	Lower level of achievement in Year 10 and Teacher recommendation.
<b>COURSE PATHWAY</b>	Leads to internally assessed English in Level 2

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<b>SUBJECT</b>	<b>Visual English Level 1</b>
<b>QUALIFICATION</b>	Up to 25 internally assessed Achievement Standards credits towards NCEA Level 1.
<b>COURSE DESCRIPTION</b>	This is an alternative to English and will not have any exams. The course will focus on the visual aspects of English, including film and static image. We will be both studying and making visual texts like CD covers and short TV shows.
<b>ASSESSMENT</b>	Internally assessed Achievement Standards at Level 1 contributing towards Literacy Credits
<b>ENTRY RECOMMENDATION</b>	Lower level of achievement in Year 10.
<b>COURSE PATHWAY</b>	Leads to internally assessed English in Level 2

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<b>SUBJECT</b>	<b>English Level 2</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits (Internal and External) towards NCEA Level 2 with some Unit Standards.
<b>COURSE DESCRIPTION</b>	This is an academic course that will lead to NCEA Level 3 English. Students will study a wide range of genre and be expected to work on challenging and rigorous texts. The course is comprised of a combination of internal and external assessments.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 2 including University Entrance literacy requirements.
<b>ENTRY RECOMMENDATION</b>	12 NCEA Level 1 English Achievement Standard credits (some must be external credits gained in the novel, poetry or film standards) and Teacher recommendation.
<b>COURSE PATHWAY</b>	Leads to English at Level 3 or Internally Assessed English at Level 3

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<b>SUBJECT</b>	<b>English Studies Level 2</b>
<b>QUALIFICATION</b>	A combination of up to 22 Unit Standard and Achievement Standard credits towards NCEA Level 2
<b>COURSE DESCRIPTION</b>	This course is available to students who have achieved at least 12 credits at Level 1. The course is internally assessed comprising Unit and Internally Assessed Achievement Standards and will give students the

	University Entrance Literacy Requirements. Students must demonstrate the ability to achieve at NCEA Level 2 in order to be admitted to this course.
<b>ASSESSMENT</b>	Internally assessed Unit and Achievement Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	12 credits at NCEA English Level 1 or Unit Standards at Level 1
<b>COURSE PATHWAY</b>	Leads to Internally Assessed English at Level 3
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<b>SUBJECT</b>	<b>Visual English Level 2</b>
<b>QUALIFICATION</b>	Up to 20 internally assessed Achievement Standards credits towards NCEA Level 2.
<b>COURSE DESCRIPTION</b>	This is an alternative to English and will not have any exams. The course will focus on the visual aspects of English, including film and static image. We will be both studying and making visual texts like magazine advertisements and TV shows.
<b>ASSESSMENT</b>	Internally assessed Achievement Standards at Level 2 but will not contribute towards University Entrance.
<b>ENTRY RECOMMENDATION</b>	Open Entry
<b>COURSE PATHWAY</b>	Leads to internally assessed English in Level 2
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<b>SUBJECT</b>	<b>English Level 3</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 3 and some Unit Standards.
<b>COURSE DESCRIPTION</b>	This is a difficult and challenging course designed to really extend English skills in analysis of written and visual texts. Students may study Shakespeare and other texts and will be expected to write in a variety of genres.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 3.
<b>ENTRY RECOMMENDATION</b>	16 NCEA English Achievement Standard credits at Level 2 (some must be external credits gained in the novel, poetry or film standards) and Teacher recommendation.
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<b>SUBJECT</b>	<b>Internally Assessed English Level 3</b>
<b>QUALIFICATION</b>	Up to 23 Level 3 Unit Standard credits
<b>COURSE DESCRIPTION</b>	This is an internally assessed course comprising Level 3 English Unit Standards for students who plan on tertiary study and need Level 3 English credits to meet entry requirements.
<b>ASSESSMENT</b>	Internal assessment of Level 3 Unit Standards
<b>ENTRY RECOMMENDATION</b>	At least 12 Level 2 credits – either Achievement or Unit Standards and the ability to meet the required standards at Level 3 and Teacher recommendation.
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<b>SUBJECT</b>	<b>Media Studies Level 1</b>
<b>QUALIFICATION</b>	Up to 25 Credits towards NCEA Level 1
<b>COURSE DESCRIPTION</b>	This course is for students who are serious about Media Studies. There will be an examined element and internal coursework. The course will cover: Journalism, film genre, close viewing, codes and conventions and planning and creating a media product. (TV segment or Magazine). You need to be able to work as part of a team.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards and Unit Standards at Level 1.
<b>ENTRY RECOMMENDATION</b>	Open entry.
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<b>SUBJECT</b>	<b>Media Studies Level 2</b>
<b>QUALIFICATION</b>	Up to 25 Credits towards NCEA Level 2
<b>COURSE DESCRIPTION</b>	This course is open to Years 12 and 13, who are serious about Media Studies. The course will cover: Journalism, film genre, close viewing, codes and conventions and planning and creating a media product. (film). The skills you will develop will include production, investigation of audience response, journalism and presentation. You need to be able to work as part of a team.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards and Unit Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	Open entry.

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# Languages

- *Japanese*

<b>SUBJECT</b>	<b>Japanese Level 1</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 1
<b>COURSE DESCRIPTION</b>	This subject will teach you how to read, speak, write and understand spoken Japanese. Students will use interactive and communicative activities using text, workbook and audio-visual material, field trips, interactive internet activities and email/wiki based interaction with Japanese High School students.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 1.
<b>ENTRY RECOMMENDATION</b>	Year 10 Japanese.
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<b>SUBJECT</b>	<b>Japanese Level 2</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 2
<b>COURSE DESCRIPTION</b>	This course follows on from the Japanese Level 1 course, developing skills in speaking, reading, writing and understanding spoken Japanese. Students will use interactive and communicative activities using text, workbook and audio-visual material, field trips, interactive internet activities and email/wiki based interaction with Japanese High School students.
<b>ASSESSMENT</b>	Successful completion of the Year 11 (Level 1) course
<b>ENTRY RECOMMENDATION</b>	Level 1 Japanese.
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# Life Skills

- *ASDAN*
- Employment Skills
- Independent Living

<b>SUBJECT</b>	<b>ASDAN</b>
<b>QUALIFICATION</b>	Up to 20 credits towards NCEA Level 1
<b>COURSE DESCRIPTION</b>	This course consists of a series of modules and challenges that lead towards the ASDAN Silver award. Success in this award leads to inclusion of 20 credits at Level 1. The award is built around the Key Competencies and recognises the student's personal achievements. Students will build up a personal portfolio as a record of their achievements.
<b>ASSESSMENT</b>	Internally assessed modules.
<b>ENTRY RECOMMENDATION</b>	Open.

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<b>SUBJECT</b>	<b>Employment Skills</b>
<b>QUALIFICATION</b>	Up to 20 Unit Standard credits towards NCEA Level 1
<b>COURSE DESCRIPTION</b>	The purpose of this course is to prepare students for the work place and the expectations of employers. The course covers aspects of career planning, health and safety, computing skills and workplace learning. Opportunities will be available for students to gain workplace experience.
<b>ASSESSMENT</b>	Internally assessed Unit Standards at Level 1.
<b>ENTRY RECOMMENDATION</b>	Open

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<b>SUBJECT</b>	<b>Independent Living Level 1: A basic life skills course.</b>
<b>QUALIFICATION</b>	Up to 15 Unit Standard credits towards NCEA Level 1
<b>COURSE DESCRIPTION</b>	This is a Unit Standards based course designed to help students prepare themselves for when they leave school. The course includes basic cookery and budgeting, domestics such as washing, ironing, shopping food storage, readiness for work including personal presentation, banking and childcare. Student direction will assist in deciding the topics to be covered.
<b>ASSESSMENT</b>	Internally assessed.
<b>ENTRY RECOMMENDATION</b>	Open. This course is for students looking to leave school both in Years 11 and 12, or students who need support before entering the Hospitality course in the following year.

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# Maori

- *Mana Maori*

<b>SUBJECT</b>	<b>Mana Maori Level 1</b>
<b>QUALIFICATION</b>	Up to 24 Achievement and Unit Standard credits towards NCEA Level 1
<b>COURSE DESCRIPTION</b>	The aim of the course is to provide a practical way of using and learning about Maori and the language. This programme involves aspects of Nga Toi, Tourism as it applies to local Maori history, Kaimoana Farming and catering on the Marae. Te Reo will be interwoven and delivered through all of the above topics.
<b>ASSESSMENT</b>	Internally and externally assessed Standards at Level 1.
<b>ENTRY RECOMMENDATION</b>	Year 10 Nga Toi

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<b>SUBJECT</b>	<b>Mana Maori Level 2</b>
<b>QUALIFICATION</b>	Up to 24 Achievement and Unit Standard credits towards NCEA Level 1
<b>COURSE DESCRIPTION</b>	The aim of the course is to provide a practical way of using and learning about Maori and the language. This programme involves aspects of Nga Toi, Kaimoana Farming, Whakairo Designing in bone carving and weaving, Maori history within Aotearoa and catering on the Marae. Te Reo will be interwoven and delivered through all of the above topics.
<b>ASSESSMENT</b>	Internally and externally assessed Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	Level 1 or 2 Nga Toi.

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# Mathematics

- *Mathematics Level 1*
- *Mathematics Alternative Level 1*
- *Mathematics Level 2*
- *Mathematics Alternative Level 2*
- *Mathematics with Calculus*
- *Statistics and Modelling*

<b>SUBJECT</b>	<b>Mathematics Level 1</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 1
<b>COURSE DESCRIPTION</b>	This is an academic course designed to provide the skills required so this subject can be continued to Years 12 and 13. Algebra, graphs, geometry, trigonometry, probability and statistics are all included.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards and Unit Standards at Level 1.
<b>ENTRY RECOMMENDATION</b>	A good understanding of mathematics at Years 9 and 10.

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<b>SUBJECT</b>	<b>Mathematics Alternative Level 1</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 1
<b>COURSE DESCRIPTION</b>	This is an academic course for students who find mathematics more challenging but require good mathematical skills as part of their career and education pathway. It covers aspects of mathematics including number skills, graphing, measurement and statistics.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards.
<b>ENTRY RECOMMENDATION</b>	A reasonable understanding of mathematics at Years 9 and 10.

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<b>SUBJECT</b>	<b>Mathematics Level 2</b>
<b>QUALIFICATION</b>	Up to 20 Achievement Standard credits and up to 22 Unit Standard credits towards NCEA Level 2
<b>COURSE DESCRIPTION</b>	This is an academic course that extends many of the topics covered in NCEA Level 1 Mathematics. Statistics is continued and calculus is introduced. There is a strong emphasis on algebra and graphs. You will need a workbook and a graphics calculator.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards and Unit Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	Achieved in most Level 1 Achievement Standards and merit in Algebra (1.1) and Graphs (1.2). You need a minimum of 17 Achievement Standard credits at NCEA Level 1 for this course.

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<b>SUBJECT</b>	<b>Mathematics Alternative Level 2</b>
<b>QUALIFICATION</b>	Up to 17 mainly Unit Standards credits towards NCEA Level 2.
<b>COURSE DESCRIPTION</b>	This course extends topics covered in NCEA Level 1 mathematics. It covers more algebra, graphs, and practical trigonometry and some statistics. It is an academic course which offers mainly Unit Standards and Achievement Standards taught at an achieved level.
<b>ASSESSMENT</b>	Internal and external assessment of Unit Standards and Achievement Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	More than 17 credits total from Achievement and Unit Standards in Level 1 NCEA Mathematics.

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<b>SUBJECT</b>	<b>Mathematics with Calculus Level 3</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 3.
<b>COURSE DESCRIPTION</b>	Extends the ideas learnt in Level 2 Mathematics, particularly algebra, calculus, graphs and trigonometry. This is the most difficult mathematics course offered involving a lot of abstract concepts.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards and Unit Standards at Level 3.
<b>ENTRY RECOMMENDATION</b>	Full Level 2 Mathematics with at least merit in Algebra (2.1), merit in Differentiation (2.3).

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<b>SUBJECT</b>	<b>Statistics and Modelling Level 3</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 3
<b>COURSE DESCRIPTION</b>	Extends the ideas learnt in Level 2 Mathematics and introduces some new ones, such as confidence intervals, probability distributions and modelling. There is a focus on technology with both graphics calculators and Microsoft Excel used to solve problems.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards and Unit Standards at Level 3.
<b>ENTRY RECOMMENDATION</b>	Full Level Mathematics with at least merit in Statistics (2.5) and merit in Algebra (2.1)

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# Physical Education, and Health

- *Health*
- *Physical Education - Sport*
- *Physical Education*
- *Sport and Recreation*

<b>SUBJECT</b>	<b>Health Level 1</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 1
<b>COURSE DESCRIPTION</b>	This course focuses on the key health areas of hauora, goal setting and understanding of issues relating to drug alcohol use, and sexuality. The key is life style choices.
<b>ASSESSMENT</b>	Achievement Standards at Level 1
<b>ENTRY RECOMMENDATION</b>	Open entry.

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<b>SUBJECT</b>	<b>Physical Education Level 1 – 3 (Girls)</b>
<b>QUALIFICATION</b>	Up to 20 Achievement Standard credits at NCEA Level 1 to 3.
<b>COURSE DESCRIPTION</b>	This course is intended for girls who wish to improve on or maintain their fitness. The course will include netball training (terms 1 and 2) as well as badminton/tennis, yoga, swimming, dance, and other activities, based on the needs and interests of the students in the course. This course will be ideal for netball players and proficient athletes from any other codes.
<b>ASSESSMENT</b>	Assessment Standards at Levels 1 – 3 tailored to the needs of the students.
<b>ENTRY RECOMMENDATION</b>	Full participation in Years 9 and 10 PE plus a desire to learn new skills and improve existing skills and fitness.

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<b>SUBJECT</b>	<b>Physical Education Level 1 -2 (Rugby)</b>
<b>QUALIFICATION</b>	Combination of Unit and Achievement Standard credits.
<b>COURSE DESCRIPTION</b>	This course is designed for 1 <sup>st</sup> XV Rugby players wishing to upskill, improve fitness and learn about sport nutrition, fitness planning, planning strategies, game knowledge and coaching. Sessions will be practical and could well be related to other sporting areas.
<b>ASSESSMENT</b>	Combination of Unit and Achievement Standard credits including coaching and refereeing qualifications.
<b>ENTRY RECOMMENDATION</b>	Students to apply and selected by 1 <sup>st</sup> XV coach either by nomination or trial.

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<b>SUBJECT</b>	<b>Physical Education Level 1</b>
<b>QUALIFICATION</b>	Up to 19 Achievement Standard credits towards NCEA Level 1.
<b>COURSE DESCRIPTION</b>	This is a theory based course covering anatomy and biomechanics, social responsibility, media images and factors affecting performance. Students set their skills against performance targets for credits in the practical component.
<b>ASSESSMENT</b>	Internally assessed Achievement Standards at Level 1.
<b>ENTRY RECOMMENDATION</b>	Full participation with all gear in junior physical education.

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<b>SUBJECT</b>	<b>Physical Education Level 2</b>
<b>QUALIFICATION</b>	Up to 15 Achievement Standard credits towards NCEA Level 2
<b>COURSE DESCRIPTION</b>	Covers safety aspects and procedures, practical skills, anatomy and biomechanics, training methods and principles, skill learning practice and theory.
<b>ASSESSMENT</b>	Internally assessed Achievement Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	Students should have demonstrated in Level 1 that they have a strong interest in both the theory and practical aspects of physical education. Literacy at Level 1.

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<b>SUBJECT</b>	<b>Physical Education Sport and Recreation Level 0</b>
<b>QUALIFICATION</b>	There are no formal qualifications however this has potential for the students to opt for a scuba course through Dive HQ in which students are able to obtain 7 Level 3 credits on completion of their Open Water 1 course.
<b>COURSE DESCRIPTION</b>	Snorkelling, rock climbing and abseiling, field day organisation, conventional sports activities, tramping, kayaking, underwater hockey and free diving.
<b>ASSESSMENT</b>	Internally assessed practical components and Dive HQ assessment.
<b>ENTRY RECOMMENDATION</b>	Students should have a strong interest in physical education and be able to work co-operatively in team situations.
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<b>SUBJECT</b>	<b>Physical Education Level 3</b>
<b>QUALIFICATION</b>	Up to 18 Achievement Standard credits towards NCEA Level 3
<b>COURSE DESCRIPTION</b>	Students spend most of Term 1 on swimming practical. Students learn the theory aspects of training and use this knowledge to plan, participate in and then critique an exercise programme. A select group may be able to earn an additional 18 credits (L1, 2 and 3) and qualify as national Lifeguards.
<b>ASSESSMENT</b>	Internally assessed Achievement Standards through written assignments and one practical task at Level 3.
<b>ENTRY RECOMMENDATION</b>	Passed literacy at Level 2 and Level 1 and 2 Physical Education.
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# Social Sciences

- *Geography*
- *Travel and Tourism*
- *History*
- *Social Sciences*

## Level 1 Social Sciences

This course offers up to 24 credits through a choice of 3 learning pathways. Each pathway will consist of 3 modules. Teachers of this course will invite their students input when choosing learning contexts. Depending on numbers, it may be possible for students to choose a “mix and match” pathway of modules selected from the three learning pathways. **Working in the Social Sciences will require a commitment to supported self study.**

One pathway will be based on History which examines the past to understand the present. The second pathway is based on Geography which studies the environment as the home of people. The third pathway is Social Studies which is about how societies work and how people can participate in society as informed, confident and responsible citizens. Students will develop competencies which will enhance students employability and are able to participate actively and critically in society.

<b>SUBJECT</b>	<b>Geography Level 1</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 1.
<b>COURSE DESCRIPTION</b>	Three topics are studied – natural hazards, population studies, and resources and their use.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 1.
<b>ENTRY RECOMMENDATION</b>	Open entry.

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<b>SUBJECT</b>	<b>Social Studies Level 1</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 1 plus appropriate Unit Standards. (10 credits external and 14 credits internal.)
<b>COURSE DESCRIPTION</b>	Students will explore and describe changes in society, people's participation in society, differing values, positions, and decide on social actions in relation to social issues.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement at Level 1.
<b>ENTRY RECOMMENDATION</b>	Open entry.

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<b>SUBJECT</b>	<b>History Level 1</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 1.
<b>COURSE DESCRIPTION</b>	Modern world history during the 20 <sup>th</sup> century from the origins of WWII to present day. Issues such as black civil rights in the USA and Search for Security in New Zealand.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 1.
<b>ENTRY RECOMMENDATION</b>	Have at least an average reading ability and a keenness to learn about the world around us

**If you are interested in a “mix and match” course enter SOCIAL SCIENCE MIX LEVEL 1 on your options sheet.**

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<b>SUBJECT</b>	<b>Geography Level 2</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 2.
<b>COURSE DESCRIPTION</b>	Three topics are studied – natural landscapes, urban settlements and inequalities in development.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	At least 11 credits in either NCEA Level 1 Geography or Level 1 English.
<b>SUBJECT</b>	<b>Geography Level 3</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 3.
<b>COURSE DESCRIPTION</b>	Three topics are studied – natural processes, cultural development and planning and decision making.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 3.
<b>ENTRY RECOMMENDATION</b>	At least 11 credits in either NCEA Level 2 Geography or Level 2 English
<b>SUBJECT</b>	<b>History Level 3</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standards credits towards NCEA Level 3.
<b>COURSE DESCRIPTION</b>	New Zealand history in the 19 <sup>th</sup> century, Maori/Pakeha relations, economic and political change, New Zealand society and attitudes.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 3. (Level 2 Standards may be included.)
<b>ENTRY RECOMMENDATION</b>	Open entry, but must have Level 2 English.

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### **Level 2/3 Travel and Tourism**

An alternative pathway for students interested in working in the travel and tourism industries. This is a two year course, credits are available throughout the two years. It may be possible to join the course in Year 13. We try to simulate the workplace. The course requires a considerable amount of flexibility in learning – you **must** be a self-reliant learner to succeed.

<b>SUBJECT</b>	<b>Travel and tourism Level 2 and Level 3</b>
<b>QUALIFICATION</b>	Unit Standards (over two years) towards the National Certificate in Travel and tourism (Introductory Skills) Level 2
<b>COURSE DESCRIPTION</b>	A two-year course studying aspects of the international and NZ tourist industry. Tourism is NZ's biggest employer. This course is approved by the Aviation, Tourism and Travel Training (ATTTO) Industry Training Organisation.
<b>ASSESSMENT</b>	Up to 40 credits internally assessed Unit Standards in Tourism at Level 2 and 3. It may be possible to meet the Literacy requirements at Level 2 and numeracy at Level 1 over the 2 years of this course.
<b>ENTRY RECOMMENDATION</b>	An ability to read, write and present to a reasonable standard.

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# Science

- *Science*
- *Science Applied*
- *Biology*
- *Chemistry*
- *Physics*

<b>SUBJECT</b>	<b>Science Level 1</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 1.
<b>COURSE DESCRIPTION</b>	The course involves fundamental aspects of physics, biology and chemistry and is designed to lead onto the respective Level 2 and 3 courses. Topics include: waves, electricity and magnetism, life processes, microbes, reactions of metals, chemical reactions, and includes investigations.
<b>ASSESSMENT</b>	Internally assessed Achievement Standards at Level 1.
<b>ENTRY RECOMMENDATION</b>	Good Literacy and Numeracy skills.

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<b>SUBJECT</b>	<b>Science Applied Level 1</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 1.
<b>COURSE DESCRIPTION</b>	The course is for those who find science more challenging. It involves a broader range of science topics and is designed to lead onto the Science Level 2 course or the more academic Level 1 course. Topics include: electrical circuits, ecology, microbes, reactions of metals, fuels, earth science and includes investigations.
<b>ASSESSMENT</b>	Internally assessed Achievement Standards at Level 1.
<b>ENTRY RECOMMENDATION</b>	Good Literacy and Numeracy skills.

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<b>SUBJECT</b>	<b>Science Applied Level 2</b>
<b>QUALIFICATION</b>	Up to 24 credits
<b>COURSE DESCRIPTION</b>	This course involves a range of activities, many of them practically based which relate to science in our homes, workplace or environment. The course content will depend on the class interests.
<b>ASSESSMENT</b>	Internally assessed Achievement and Unit Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	Science studied at Level 1. (NZASE or NCEA) passed 12 credits.

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<b>SUBJECT</b>	<b>Biology Level 2</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard and Unit Standard credits towards NCEA Level 2.
<b>COURSE DESCRIPTION</b>	A theoretical course based on field trips, practical investigations and skill development. Topics studied include ecology, genetics and evolution, cell structure, function and processes, plant and animal biology, biological and ecological investigations, researching biotechnology.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	NCEA Level 1 Science (Passed 3 Standards including Biology).

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<b>SUBJECT</b>	<b>Biology Level 3</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 3.
<b>COURSE DESCRIPTION</b>	A theoretical course with a strong practical component (individual investigations). Topics include genetics, genetic engineering, evolution (including human evolution), plant and animal orientation responses, biological rhythms and plant and animal behaviour.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 3.
<b>ENTRY RECOMMENDATION</b>	NCEA Level 2 biology – with 12 credits at good grades.

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<b>SUBJECT</b>	<b>Chemistry Level 2</b>
<b>QUALIFICATION</b>	Up to 19 Achievement Standard credits towards NCEA Level 2.
<b>COURSE DESCRIPTION</b>	Students will learn through investigations, demonstrations, class discussions and progressively more independent note-taking. Topics: atomic structure and bonding, quantitative chemistry, energy, equilibrium, organic, redox and acid-base reactions.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	NCEA Level 1 Science (Passed 3 Standards including Chemistry) and Mathematics.

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<b>SUBJECT</b>	<b>Chemistry Level 3</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 3.
<b>COURSE DESCRIPTION</b>	Students will continue the study of topics studied at Level 2, as well as radiochemistry, polymers, and intermolecular forces. This course goes into the underlying principals of chemistry in much greater depth, and will involve a long-term study.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	NCEA Chemistry Level 2 – (12 credits) at good grades.

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<b>SUBJECT</b>	<b>Physics Level 2</b>
<b>QUALIFICATION</b>	Up to 23 Achievement Standard credits towards NCEA Level 2.
<b>COURSE DESCRIPTION</b>	Topics studied include waves and light, mechanics, electricity, magnetism and a brief introduction to atomic physics. Students study theory and the practical application of physics to the real world. The course involves significant practical work.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	NCEA Level 1 Science (Passed 3 Standards including Physics and mathematics).

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<b>SUBJECT</b>	<b>Physics Level 3</b>
<b>QUALIFICATION</b>	Up to 24 Achievement Standard credits towards NCEA Level 3.
<b>COURSE DESCRIPTION</b>	A more advanced level course in physics for those intending to study science, engineering or similar at tertiary level. Topics include mechanics, oscillations, electricity, magnetism and modern physics. Includes significant practical work.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards at Level 3.
<b>ENTRY RECOMMENDATION</b>	A reasonable standard at NCEA Physics Level 2 (12 credits).

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# Technology

- *Computer Studies*
- *Computer Science*
- *Design and Technology*
- *Trades Technology*
- *Workshop Skills*
- *Textile Technology*
- *Hospitality and Nutrition*
- *Hospitality*

<b>SUBJECT</b>	<b>Computer Studies Level 1</b>
<b>QUALIFICATION</b>	Up to 30 Achievement and Unit Standard credits towards NCEA Level 1.
<b>COURSE DESCRIPTION</b>	Students will further develop their practical use of computer software programmes e.g. word processing, design, spreadsheets.
<b>ASSESSMENT</b>	Internally assessed Achievement and Unit Standards at Level 1.
<b>ENTRY RECOMMENDATION</b>	Good Literacy and Numeracy skills.

<b>SUBJECT</b>	<b>Computer Studies Level 2</b>
<b>QUALIFICATION</b>	Up to 30 Achievement and Unit Standard credits towards NCEA Level 2.
<b>COURSE DESCRIPTION</b>	A course based on computer applications including spreadsheet, database, presentation software, web pages and publisher.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement and Unit Standards at Level 2.
<b>ENTRY RECOMMENDATION</b>	NCEA Level 1 Computing (or by negotiation) and a good understanding of computer applications.

<b>SUBJECT</b>	<b>Computer Studies Level 3</b>
<b>QUALIFICATION</b>	Up to 30 Achievement and Unit Standard credits towards NCEA Level 3.
<b>COURSE DESCRIPTION</b>	A course designed for students who intend doing Computing at tertiary level. Involves topics in programming, database and systems design as well as computer usage. Creating solutions for real end users.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement and Unit Standards at Level 3.
<b>ENTRY RECOMMENDATION</b>	NCEA Level 2 Computing (or by negotiation with HoD) and a good understanding of computer applications.

<b>SUBJECT</b>	<b>Design and Technology with Graphics Level 1</b>
<b>QUALIFICATION</b>	NCEA Level 1 Achievement Standards.
<b>COURSE DESCRIPTION</b>	Design and Technology is a subject where students will have the opportunity to develop a pathway leading into Graphics and Modelling or Design and manufacture. Students will make or model 3D articles as solutions to design problems, including all aspects of design, and materials use. Students will also produce a design portfolio for external and internal assessment.
<b>ASSESSMENT</b>	Internally and externally assessed Achievement Standards.
<b>SPECIAL REQUIREMENTS</b>	<b>Workshop safety footwear.</b>
<b>ENTRY RECOMMENDATION</b>	Year 10 Materials Technology. Entry with HoD approval only.

<b>SUBJECT</b>	<b>Design and Technology with Graphics Level 2</b>
<b>QUALIFICATION</b>	NCEA Level 2 Achievement Standards.
<b>COURSE DESCRIPTION</b>	Design and Technology is a subject where students will design solutions to identified needs using the design process to build a portfolio of work for internal and external assessment. It will include the opportunity to realise the product design solution as a 3D model or full-size prototype. A focus is researching the work of product designers and architects, and using these influences in a unit of work for internal and external assessment.
<b>ASSESSMENT</b>	Externally and internally assessed Achievement Standards.
<b>SPECIAL REQUIREMENTS</b>	<b>Workshop safety footwear.</b>
<b>ENTRY RECOMMENDATION</b>	Level 1 Graphics. Entry with HoD approval only.

<b>SUBJECT</b>	<b>Design and Technology with Graphics Level 3</b>
<b>QUALIFICATION</b>	NCEA Level 3 Achievement Standards.
<b>COURSE DESCRIPTION</b>	This builds on Level 1 & 2 Design and Technology. A major focus of this course is the expectation that students will work with an external client to

	identify an area of need and design a solution to satisfy the stakeholder's needs. A presentation of the solution is to be designed and presented to the stakeholders.
<b>ASSESSMENT</b>	Externally and internally assessed Achievement Standards.
<b>SPECIAL REQUIREMENTS</b>	<b>Workshop safety footwear.</b>
<b>ENTRY RECOMMENDATION</b>	Level 2 Graphics. Entry with HoD approval only.
<b>SUBJECT</b>	<b>Workshop Skills Level 1</b>
<b>QUALIFICATION</b>	NCEA Level 1 Unit Standards
<b>COURSE DESCRIPTION</b>	Provides an opportunity for students to learn basic practical skills needed to work with hard materials. The course is based on making products from specifications, instructions and working drawings.
<b>ASSESSMENT</b>	Skills based Vocational Unit Standards
<b>SPECIAL REQUIREMENTS</b>	<b>Workshop safety footwear.</b>
<b>ENTRY RECOMMENDATION</b>	Year 10 Technology. Entry with HOD approval only.
<b>SUBJECT</b>	<b>Trades Technology Level 2 and 3</b>
<b>QUALIFICATION</b>	NCEA Unit and Achievement Standards
<b>COURSE DESCRIPTION</b>	Students will learn practical skills, use resources, to develop their skills in the areas of Building, Engineering and Electrical trades. Practical experience includes worksite opportunities on the Gateway Programme.
<b>ASSESSMENT</b>	Skills based Vocational Unit Standards, BCITO, Competenz and ETITO
<b>SPECIAL REQUIREMENTS</b>	<b>Workshop safety footwear with steel toecaps and overalls.</b>
<b>ENTRY RECOMMENDATION</b>	L1 WKS or L1 DMT. Limited places available, HOD approval only.
<b>SUBJECT</b>	<b>Textiles Technology Level 1</b>
<b>QUALIFICATION</b>	NCEA Level 1 Achievement Standards
<b>COURSE DESCRIPTION</b>	The students will use textile resources and researched information to design and produce garments/articles to meet an identified brief or need. In doing so, students will be learning design and practical skills, how to use resources, produce solutions and products.
<b>ASSESSMENT</b>	Externally and internally assessed Achievement Standards.
<b>ENTRY RECOMMENDATION</b>	Year 10 Textiles or DMT. Entry with HOD approval only.
<b>SUBJECT</b>	<b>Textiles Technology Level 2</b>
<b>QUALIFICATION</b>	NCEA Level 2 Achievement Standards
<b>COURSE DESCRIPTION</b>	Students will use textile resources and researched information to produce garments/articles to meet an identified need or brief. They will use the design process to design patterns to meet the identified need and use them to produce garments/articles. They will build a design portfolio for assessment and to keep for future use.
<b>ASSESSMENT</b>	Externally and internally assessed Achievement Standards.
<b>ENTRY RECOMMENDATION</b>	Level 1 Textiles Entry with HOD approval only.
<b>SUBJECT</b>	<b>Textiles Technology Level 3</b>
<b>QUALIFICATION</b>	NCEA Level 3 Achievement Standards
<b>COURSE DESCRIPTION</b>	As Level 2 appropriate to Level 3.
<b>ASSESSMENT</b>	Internally assessed Achievement Standards.
<b>ENTRY RECOMMENDATION</b>	Level 2 Textiles Entry with HOD approval only.
<b>SUBJECT</b>	<b>Hospitality with Nutrition Level 1</b>
<b>QUALIFICATION</b>	Up to 24 Achievement and Unit Standards credits towards NCEA 1 from both the Industry and Nutrition Standards.
<b>COURSE DESCRIPTION</b>	This is a combined Home Economics and Hospitality course designed to help students understand the requirements of the hospitality industry. This course will involve cooking. There is a significant practical

	component in this course and solid black shoes are required in all practical lessons.
<b>ASSESSMENT</b>	Internally assessed Unit Standards moderated by the Hospitality Standards Institute at Level 1 and NCEA Level Achievement Standards.
<b>ENTRY RECOMMENDATION PATHWAY</b>	Entry by approval from HOD An interest in gaining employment in the Hospitality industry.
<b>SUBJECT</b>	<b>Hospitality Level 2</b>
<b>QUALIFICATION</b>	Up to 24 Unit Standards credits towards NCEA 2 from both the Hospitality Standards Institute.
<b>COURSE DESCRIPTION</b>	This is a Hospitality course designed to increase student knowledge of the hospitality industry. The course offers a series of certificates in cookery, food and beverage service. There is a significant practical component in this course and solid black shoes are required in all practical lessons.
<b>ASSESSMENT</b>	Internally assessed Unit Standards moderated by the Hospitality Standards Institute at Level 2 and NCEA Level 2.
<b>ENTRY RECOMMENDATION</b>	An interest in gaining employment in hospitality industry would be an advantage.
<b>SUBJECT</b>	<b>Hospitality Level 3</b>
<b>QUALIFICATION</b>	Up to 24 Unit Standards credits towards NCEA 3 from Hospitality Standards Institute and Home Science and Life Science Level 3.
<b>COURSE DESCRIPTION</b>	This is a combined Home Economics and Hospitality course designed to further increase student knowledge from the hospitality industry. Two Certificates of Achievement are offered – School Cookery 5 and the Certificate of Barista (coffee making.) There is a significant practical component in this course and solid black shoes are required in all practical lessons.
<b>ASSESSMENT</b>	Internally assessed Unit Standards moderated by the Hospitality Standards Institute at Level 2/3.
<b>ENTRY RECOMMENDATION</b>	Preferable to have studied Home Economics or Hospitality, but also open to anyone with a genuine interest in working in the hospitality industry. Entry with HoD approval.

# **Fees and Stationery Lists**

# SCHOOL FEES

## DARGAVILLE HIGH SCHOOL - POLICY ON CHARGING SCHOOL FEES

### Principles of School Fees:

1. Announce, for every subject, well in advance
  - Whether a trip is integral to the course, and its associated costs
  - What the individual subject cost component will be

So that parents are well informed as the choice is being made, and can decide then whether they can afford to fund that course.
2. Photocopying is not able to be charged to students.
3. Collected photocopying may be presented in a work-book format which is considered as a textbook, unless it is designed to be written in when it is a workbook. Workbooks if actually written in must be purchased; if used as text only can be returned like textbooks.
4. Internet usage:
  - if considered essential in any subject, access fees are not chargeable.
  - If not essential to curriculum, access would be limited to those who have paid, (subject to those not paying not being 'disadvantaged' or facing discrimination).
5. Education free up until 1st Jan after 19th Birthday. Adult students therefore should be expecting to pay both the full cost of all materials, including consumables used, and potentially an additional course fee reflecting at least some of the cost of delivery of the course. (see Adult Student Policy)
6. School Donation, will only be referred to as such, and will be clearly separated out from any subject/course fees. As a donation no GST is paid, and it is tax deductible.

### Adult students – Policy

“Providing education to Adult Students is a role that DHS BOT is pleased to make available where it is clear that traditional students are not disadvantaged. The School will charge such students fees that reflect the costs of their tuition. The fees charged to Adult Students for any individual subject will be approved by the Board. The School’s Operational Grant will not be used to contribute to the cost of Adult student learning.”

# Dargaville High School Additional Costs Summary

At the start of the year, in addition to the **school uniform**, there are a number of important costs to prepare for. This page is a summary, and can serve as a calculation sheet. Further detail is on the lists that follow.

**Year fees-** these fees are for students in each year

**Textbook deposit-** \$30, per student, per year. At the end of the year that deposit is refundable if the textbook is returned in good condition and can be re-used by another student

**Internet usage fee-** \$10 applies to each student in each year.

**NZQA Fees for NCEA subject registration (\$75)**

**Peer Support Camp – Year 9 and Year 13 only \$70 – [optional]**

**End of Year trips- Year 9 & 10, \$10 - \$80 - [optional]**

**Subject fees.** These vary each year and with each subject. Year lists are attached. These fees include charges for:

**Consumables** - items that the student uses as part of the course

**Work books:** these can be either bought and written on, or used in the same way as a textbook, where a deposit will be charged. At the end of the year that deposit is refundable if the workbook is returned in good condition and without being written on and can be re-used by another student.

**The school strongly recommends the purchase of workbooks for students.**

**School Trips:** Costs vary with the number of students. An indication of likely cost is given so you can plan for it.

**Adult student fee-** Adults pay an additional \$100 for each subject studied

**TOTAL SCHOOL FEES**

9	10	11	12	13
X	X			
	X	X	X	
		X	X	X

**Stationery Requirements;** each subject has specific stationery that must be purchased, and some subjects have other requirements that are also stated in these stationery lists.

**School Donation:** This is a voluntary donation which is tax deductible. In 2009 the donations received contributed towards: Music (Guitars), Data Projectors and P.E equipment. In 2010 it is the School donations are contributing towards: Equipment for Sport and Sport Recreation courses, Music Equipment, Science IT Equipment.

- Donations:     \$60     1 student family
- \$70     2 student family
- \$80     3 student family

**SCHOOL FEES CHARGEABLE 2011 - Year 9**

<b>Subject</b>	<b>Consumables</b>	<b>Workbook Purchase</b>	<b>Workbook Deposit</b>	<b>Trip</b>
Food & Nutrition	\$20			
Maori		\$6	\$6	
Maths		\$12	\$12	
Music	\$5	\$10	\$10	
Science	\$5 (seeds, space station Materials)			
Social Studies				\$30 (Waitangi)
Technology (Textiles, materials, graphics)	\$30			
Visual Art	\$25			
<b>TOTAL</b>				

**SCHOOL FEES CHARGEABLE 2011 - Year 10**

<b>Subject</b>	<b>Consumables</b>	<b>Workbook Purchase</b>	<b>Workbook Deposit</b>	<b>Trip</b>
Food & Nutrition	\$50			
Graphics	\$20			
Information Management	\$15 Zip pocket folder			
Japanese		\$35 Optional \$15 exam practice pack	\$35 Optional \$15 exam practice pack	
Maori Te Reo		\$20	\$20	
Maori Studies		\$8	\$8	
Maths		\$12	\$12	
Music	\$10	\$20 (1 practical and 1 academic)	\$20	
Science	\$5 (doll's house materials, bridge materials, products of fermentation)			
Multi Materials Technology	\$50			
Textiles	\$35			
Visual Art	\$40			
<b>TOTAL</b>				

**SCHOOL FEES CHARGEABLE 2011 – Level 1 (Year 11)**

<b>Subject</b>	<b>Consumables</b>	<b>Workbook Purchase</b>	<b>Workbook Deposit</b>	<b>Trip</b>
Accounting		\$6x4 Total \$24	\$6	
English				\$10 - \$100+
Food & Nutrition	\$60			
Geography		\$5 x3 Total \$15	\$5	
Health	\$10	-	-	-
History		\$15`	\$15	
Independent Living	\$60*			
Hospitality	\$75			
Computer Studies	\$25 Zip folder			
Japanese		\$35 Optional \$15 exam practice pack	\$35 Optional \$15 exam practice pack	
Mana Maori	\$20			
Maths Level 1 Alternative		\$40 Notes; \$16 W/B, Total: \$56	\$56	
Maths Level 1		\$40 Notes; \$16 W/B, Total: \$56	\$56	
Music	\$5 Misc			
Physical Education (All courses)	\$10	\$25	\$25	
Science		\$25	\$25	
Science/Environmental Studies		\$25	\$25	\$20 Bus trips
Technology (Design and Technology/Graphics)	\$50			
Textile Technology	\$35			
Visual Art	\$80 (plus \$10 for NCEA boards)			
Employment Skills	\$25			
ASDAN	\$25			
Careers Trip (optional)				\$30
<b>TOTAL</b>				

\*Part Star funded

+Possible trip depending on availability

**SCHOOL FEES CHARGEABLE 2011 – Level 2 (Year 12)**

<b>Subject</b>	<b>Consumables</b>	<b>Workbook Purchase</b>	<b>Workbook Deposit</b>	<b>Trip</b>
Agriculture	\$40			\$50 Farm Visits
Biology		\$25	\$25	\$15
Building	\$40			\$20 Site visits
Business Studies	\$25			
Business Studies and Retailing	\$25			
Chemistry		\$25	\$25	
Computer Studies/Computer Sciences	\$25 Zip folder			
Drama				\$10 - \$100+
English				\$10 - \$100+
Geography		\$5 x3	\$5	\$20
		Total \$15		
Health, Food, PE	\$20			
History		\$15	\$15	
Hospitality	\$80**			
Japanese	\$25			
Mana Maori	\$20			
Maths		Notes \$40 WB \$20 Exam Notes \$25 Total \$85	\$85	
Maths Alternative level 2		\$30 Notes		
Music	\$10			
Physics		\$25	\$25	
Physical Education (All courses)	\$10	\$30	\$30	
Science Applied				\$20
Sport & Rec				POA
Technology (Design and Technology/Graphics)	\$50			
Textile Technology	\$50			
Tourism		\$30	\$30	\$30
Visual Art	\$85 (plus \$10 NCEA boards)			\$50 Auckland Gallery
Visual Art (Photo/Print)	\$85 (plus \$10 NCEA boards)			\$50 Auckland Gallery
Careers Trip (optional)				\$30
<b>TOTAL</b>				

\*\*Students fee reduced to \$80 as course heavily subsidized by STAR funded

\*\*\* Trips announced well in advance

+Possible trip depending on availability

**SCHOOL FEES CHARGEABLE 2011 – Level 3 (Year 13)**

<b>Subject</b>	<b>Consumables</b>	<b>Workbook Purchase</b>	<b>Workbook Deposit</b>	<b>Trip</b>
Accounting		\$19 x 4 Total \$76	\$19	
Art History	Colour plates \$15	\$18 x 2 Total \$36	\$18	Auckland Gallery \$50.00
Automotive Engineering	\$50			
Biology		\$25	\$25	\$60
Chemistry		\$25	\$25	
Computer Sciences	\$30 Zip A4 folder			
English				\$10 - \$100+
Geography		\$5 x3 Total \$15	\$5	\$60
History		\$45	\$45	
Hospitality	\$80*			
Maths with Calculus		Notes \$40, WB \$20, Exam Notes \$25, Total \$85	\$85	
Maths with Statistics		\$85	\$85	
Music	\$10			
Mana Maori	\$20			
Physical Ed	\$10	\$30	\$30	
Physics		\$25	\$25	
Sport & Rec				\$200***
Technology (Design and Technology/Graphics)	\$50			
Textile Technology	\$50			
Tourism		\$30	\$30	\$30
Visual Art (Paint)	\$100 (plus \$15 NCEA boards)			Auckland Gallery \$50.00
Visual Art (Print)	\$100 (plus \$15 NCEA boards)			Auckland Gallery \$50.00
Careers Trip (optional)				\$30
Waikato Trip (optional)				\$50
<b>TOTAL</b>				

\*In addition to Part STAR funded

\*\*\* Trips announced well in advance

+Possible trip depending on availability

**STATIONERY LIST 2011****Year 9**

<b>Subject</b>	<b>Stationery</b>
English	2 x 1B5
Food & Nutrition	Exercise book, glue stick BLACK COVERED SHOES MUST BE WORN
Health	1B8 Exercise book, glue stick
Japanese	1 1E5 with margins
Maori	1B5
Maths	2 x 1E5 with margins, protractor, rule, compass, highlighter
Music	Pencil, eraser,
Physical Education	Phys Ed Uniform T shirt, available from school office \$22, indoor sports shoes may be worn plus one 1E8 exercise book
Science	2 x 1B8
Social Studies	1 x 1B5, coloured pencils, glue
Technology (textiles, materials, graphics)	Coloured pencils, refill, 1B5, pen, pencil, sharpener BLACK COVERED LEATHER SHOES MUST BE WORN FOR HEALTH AND SAFETY
Visual Arts	Pack provided by teacher

**NOTE:** A Year 9 Stationery Pack is available for purchase from the School Office with all stationery needs.

**Year 10**

<b>Subject</b>	<b>Stationery</b>
Art	Pencil sharpener, 6B pencil
Drama	1B5
English	2 x 1B5
Food & Nutrition	Folder – refill – dividers BLACK COVERED SHOES MUST BE WORN
Graphics	Folder, HB, H, 2H, 4H pencils, eraser, compass
Health	Folder – refill – dividers
Maori Te Reo	1B5
Japanese	2 1E5's with margins, Zip folder (A4)
Maths	2 x 1E5 with margins, protractor, rule, highlighter, compass, graphics calculator
Maths Alternative	2 x 1E5, protractor, ruler, compass, basic calculator
Music	Pencil, eraser, CD (purchase from Music Teacher for \$1)
Nga Toi	1B5,, clearfile or ringbinder
Physical Ed	Physical Ed Uniform T shirt, available from school office \$22, indoor sports shoes may be worn plus one 1E8 exercise book
Science	2 x 1B8
Social Studies	1 x 1B5, coloured pencils, glue
Technology Multi Materials	A3 paper, drawing equipment BLACK COVERED LEATHER SHOES MUST BE WORN FOR HEALTH AND SAFETY
Visual Arts	Pack provided by teacher

**Year 11**

<b>Subject</b>	<b>Stationery</b>
Drama	Clearfile
Economics	2 1B5
English	Ringbinder/dividers/refill, refillable display book
Environmental Studies	1B5, A4 ringbinder
Food & Nutrition	Folder – refill – dividers BLACK COVERED SHOES MUST BE WORN
Geography	A4 refill, pencil 1B8, coloured pencils; Ruler
Health	Folder – refill – dividers
History	1B8,m clearfile
Independent Living	Folder – refill – dividers
Japanese	2 1E5 with margins, 20 page clearfile: Zip folder (A4)
Maori Te Reo	1B5
Maths Applied	2 1E5, 1 ruler, 1 protractor, 1 compass, calculator
Maths Level 1	1 graphics calculator
Music	Clear file CD purchase from Teacher
Nga Toi/Maori	1B5
Physical Ed	Phys Ed uniform t shirt, available from school office \$22, 1B8
Science	3 1B8
Science Applied	2 1B8
Social studies	A4 refill
Technology (Graphics/ Multimaterials	Folder, coloured pencils, graphics instruments, HB, A3 plain paper, refill BLACK COVERED LEATHER SHOES MUST BE WORN FOR HEALTH AND SAFETY
Textiles	A3 folder A3 paper
Visual Arts	Pack provided by teacher
ASDAN	1B8 Exercise Book
Employment Skills	1B8 Exercise Book

**Year 12**

<b>Subject</b>	<b>Stationery</b>
Agriculture	Good footwear for farm visits. A4 refill and Folder.
Biology	2 x 1B8s or ring binder
Building	A4 Refill and Folder
Business Courses	A4 Refill and Folder
Chemistry	2 x 1B8
English	Ringbinder, dividers, refill, clearfile
Geography	Refill, pencil, rule, 1B8, coloured pencils,
Health Food PE	Folder – refill – dividers
History	Clearfile 1B8
Hospitality	Folder – refill – dividers  BLACK COVERED SHOES MUST BE WORN
Japanese	2 1E5 with margins, 20 page clearfile: Zip folder (A4)
Mana Maori	1B5
Maths	Calculator
Maths Alternative	2 x 1E5 ruler, protractor, compass, graphics calculator
Music	Clear file, CD purchased from Teacher
Physical Education	Ring binder with refill
Physics	2 1B5
Technology (Graphics/ Design Technology and Trades)	Drawing set, pencils, coloured pencils, folio, HB, H 2H, 4H pencils, eraser, compass  BLACK COVERED LEATHER SHOES MUST BE WORN FOR HEALTH AND SAFETY
Textile Technology	Pencils, coloured pencils, folio, HB, H 2H, 4H pencils, A3 Folder
Transition	Clearfile + 1 computer disk
Visual Arts Courses	Pack provided by teacher

**Year 13**

<b>Subject</b>	<b>Stationery</b>
Accounting	Refill
Biology	2 x 1B8
Chemistry	2 x 1B8
Computer Science	Memory stick is useful but not essential
Economics	Ringbinder, refill, dividers
English	Ringbinder, refill, refillable display book
English Studies	Ringbinder, refill, refillable display book
Geography	Refill, ruler, pencil, 1b8, coloured pencils
History	A4 ringbinder with refill and dividers
Hospitality	Folder – refill – dividers BLACK COVERED SHOES MUST BE WORN
Maths with Calculus	2 1E5, graphics calculator
Maths with Stats	2 1E5, graphics calculator
Music	Clearfile, CD purchased from Teacher
Mana Maori	1B5
Physical Education	Ringbinder with refill plus 2 x 1B8
Physics	2 1B5
Sport and Rec	A4 refill, ringbinder
Technology (Graphics and Materials Design Technology	Drawing set, pencils, coloured pencils, folio, HB H 2H, 4H pencils, eraser BLACK COVERED LEATHER SHOES MUST BE WORN FOR HEALTH AND SAFETY
Textile Technology	Pencils, coloured pencils, folio, HB, H 2H, 4H pencils, A3 Folder
Visual Arts Courses	Pack provided by teacher