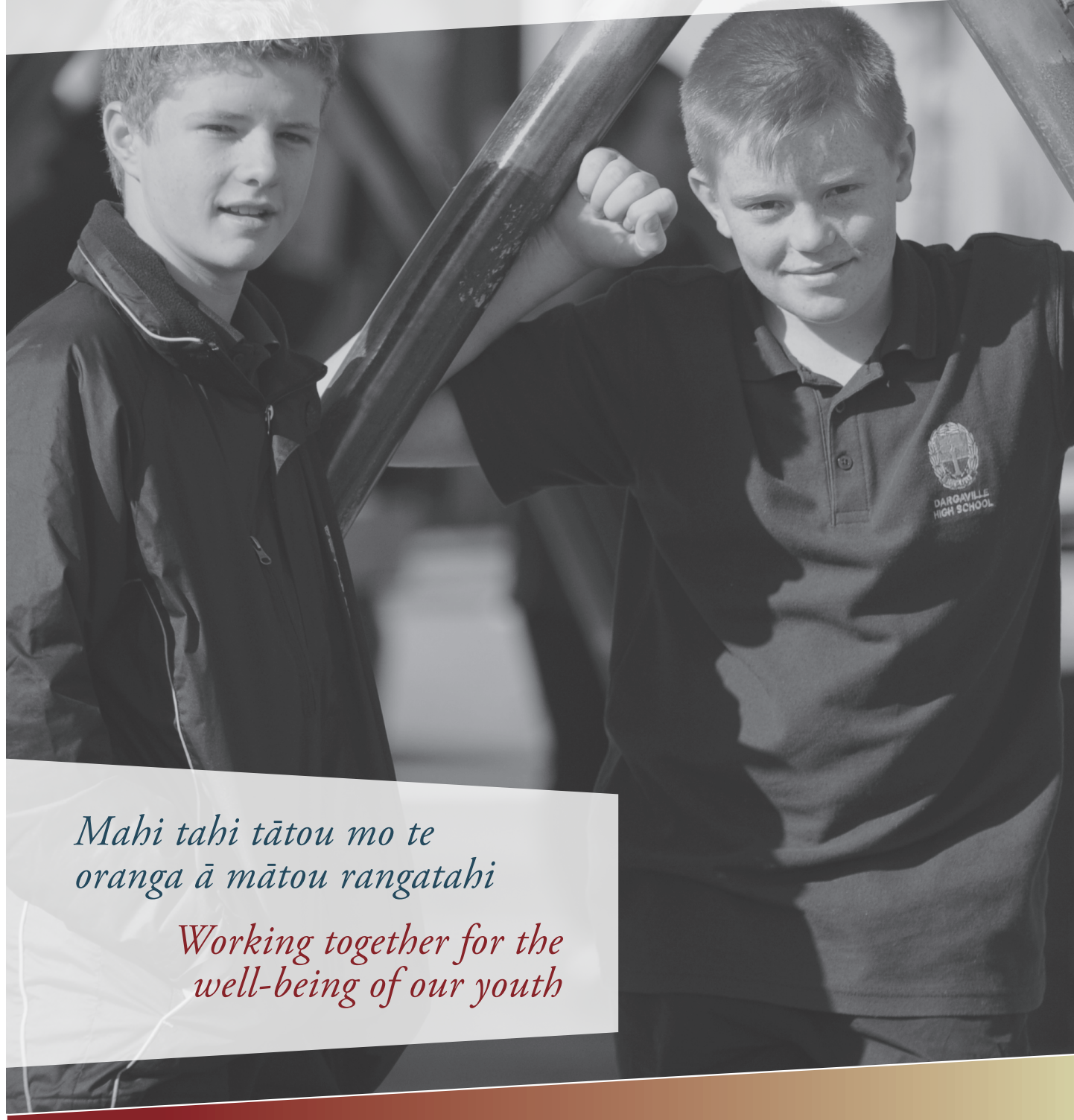


Dargaville High School

Year 10 Option Handbook 2019



*Mahi tahi tātou mo te
oranga ā mātou rangatahi*

*Working together for the
well-being of our youth*

This option booklet is to help you and your parents/caregivers come to some decisions about what option subjects you might want to take next year (2018). There are a few things you need to think about when it comes to making this decision. Ask yourself these questions:

- Do you enjoy the subject?
- Is it a subject that might interest you?
- Is it going to be important to you to do this subject?
- Will you need to do this subject in Year 10 so that you can carry on with it in Year 11?

Next year you will have a core curriculum that will involve English, Mathematics, Science, Social Studies, PE and Health. In addition to the core curriculum, you will be required to select **two options** and **one reserve option**.

It is important that you select subjects from as wide a range as possible so that you have a broad area of knowledge and skills to move on with. On the option sheet, we want you to fill two option choice subjects in order of preference. The third choice is your reserve option in case any of your two option choices are unavailable.

Your Dean, Form Teacher and Careers Advisor can offer advice about your option choices. When all of the option sheets are collected, we will do our best to give you the subjects you have selected to take.

Completed option sheets are to be returned by **Tuesday 25th September 2018** to your form teacher/Year Level Dean.

Thank you

Mrs A Troath
Assistant Principal

Subject Guide

CURRICULUM AREA	YEAR 10	LEVEL 1	LEVEL 2	LEVEL 3
Academies			PITA	
			Building	Building
			Hospitality	Hospitality
Life Skills		Independent Living	Vocational Studies	Vocational Studies
English	English	English Academic	English Academic	English Academic
		English Literacy	English Combined	English Literacy
Media Studies	Media Studies	Media Studies	Media Studies	Media Studies
Languages	Japanese	Japanese	Japanese	Japanese
Maori	Te Reo Maori	Te Reo Maori	Te Reo Maori	Te Reo Maori
		Maori Performing Arts	Maori Performing Arts	
Commerce	Commerce	Commerce		
Mathematics				Mathematics with Calculus
	Mathematics	Mathematics	Mathematics (1)	
		Mathematics Alternative	Mathematics (2)	Statistics and Modelling
		Mathematics Applied	Mathematics (3)	
The Arts	Music	Music	Music	Music
	Drama	Drama	Drama	Drama
	Art	Art	Art Print	Art (Paint, Photography)
			Painting	
Physical Ed and Health	Physical Education and Health	Physical Education	Physical Education	Physical Education
				Sport and Recreation
Home Economics	Food and Nutrition	Home Economics	Home Economics	Home Economics
		Independent Living	Hospitality Academy	Hospitality Academy
		Hospitality	Hospitality	Hospitality
Social Sciences	Social Studies			
		History	History	History
			Travel and Tourism	Travel and Tourism
Science		Science	Biology	Biology
	Science	Science Applied	Chemistry	Chemistry
			Physics	Physics
			Science Applied	
Technology	Digital	Digital	Digital	Digital
	Design Material Technology	Design Material Technology	Design Material Technology	Design Material Technology
		Pre-Trades	Pre-Trades	Pre-Trades
	Textiles	Textiles	Textiles	Textiles

COURSE TITLE

Digital

COURSE DESCRIPTION

This course involves using a variety of software to create solutions for problems. The Year 10 course will cover presentation software, using ICT as a promotion tool, an introduction to programming and computational thinking. Students who take this course will need to be creative, willing to explore their own ideas and work using their own initiative. To make this course work for you, you have to be the type of person who enjoys using computer software to produce a quality solution to a problem or brief.

NCEA Level 1 credits will be offered during Terms 3 and 4.

Contact Person: Mrs A Troath or Miss H Corfield

COURSE TITLE

Design and Material Technology

COURSE DESCRIPTION

The course is designed so students will gain further technological knowledge and practical skills through undertaking practical, task-based design activities. You will be developing specific problem solving, practical and design skills with making products in wood and/or metal and graphical communication skills in creating and reading design drawings.

You will be given the opportunity to complete a 6 credit Achievement Standard to be used towards your NCEA Level 1 next year, even if you do not choose a Technology subject in Year 11.

Contact Person: Mr C Bayliss

Workshop safety footwear is essential.

COURSE TITLE

Textiles

COURSE DESCRIPTION

This course is designed so students will gain further technological knowledge and practical skills through undertaking practical, task-based design activities. You will be developing specific problem solving, practical and design skills with making products in textile materials and graphical communication skills in creating and reading design drawings

You will be given the opportunity to complete a 6 credit Achievement Standard to be used towards your NCEA Level 1 next year, even if you do not choose a Technology subject in Year 11.

Contact Person: Mr C Bayliss

COURSE TITLE

Drama

COURSE DESCRIPTION

Students studying this course will become familiar with and incorporate dramatic techniques and conventions into their creative work. Through both scripted and improvised contexts the students will explore and develop performance skills. In addition to performance, following on from Year 9 dance, we include elements of dance into drama. Students should be prepared to participate in all activities and make contributions to group work.

This is an introductory course that will prepare students for NCEA Level 1 and Level 2 Drama, which involves a more-in-depth study of particular acting styles and theatre.

Contact Person: Mrs J Carey

COURSE TITLE

Commerce

COURSE DESCRIPTION

This course provides an introduction to aspects of Economics and Accounting and teaches students how to manage their money, how to budget, their rights as a consumer and what rights they have if they borrow money, how tax works and how to read a payslip, what an entrepreneur is and does, how money flows around the economy and the difference between needs and wants. The aim is to give them practical, everyday skills and knowledge they can use, whether or not they continue with Commerce into Year 11.

This subject leads on to Accounting and Economics in Year 11.

Contact Person: Mr I Butterworth

COURSE TITLE

Food and Nutrition

COURSE DESCRIPTION

This course is about helping students to make informed decisions about food and the choices that will contribute to their own well-being (hauora) and that of other people. This includes knowledge and understanding of the nutritional needs of people across all ages, lifestyles (e.g. sporting), and cultures. Students will find out about food purchasing and budgeting, and how to prepare food. This course has a significant practical component but students need to know that planning and preparation for all practical lessons is required.

Students will find this course provides the foundation knowledge and skills related to Level 1 NCEA courses such as Home Economics (a University Entrance subject) or Hospitality, which is an industry-based course in cookery.

Contact Person: Mrs P Burnett

COURSE TITLE

Japanese

COURSE DESCRIPTION

Konnichi wa! These days in our global community, knowing how to communicate with people in their language can be a huge advantage to your future career. It is a point of difference which shows future employers you have high literacy skills, can problem solve, and have an interest in people from other cultures. Japan is one of New Zealand's most important trade and tourism partners, so learning Japanese can open many doors in your future. On the fun side, our trip to Japan in 2020 is open only to Year 10 students and older, so come and join us!

Contact Person: Mrs C Leach

COURSE TITLE

Media Studies

COURSE DESCRIPTION

Media Studies is about making and analysing media products (newspapers and magazines, television, film, social media and popular music). The Media can have enormous influence on us, so it is important to be able to tell how, why and for what reason media texts have been created, as well as taking a critical look at our own use of different media. We do a variety of practical tasks in Year 10, concentrating on photography and photo editing, filming and video editing. There is an opportunity to gain Level 1 credits (these count for both numeracy and literacy).

Media Studies in Year 10 leads on to NCEA Levels 1, 2 and 3 Media Studies

NCEA Level 1 credits will be offered during Term 3.

Contact Person: Mrs K Sylva

COURSE TITLE

Music

COURSE DESCRIPTION

This course develops and broadens the student's skills in music and New Zealand music history, general musical knowledge and performance. Students learn to read tablature, study different genres of music and participate in group and solo performances. The marimba is used for instruction in music and theory.

All Music students need to learn one or more instruments, either with itinerant school music teachers or private lessons outside school. Students must have an instrument at home to practise on.

The course is a foundation that will prepare students who wish to study Music at NCEA Level 1 in Year 11.

Contact Person: Mr M Brimblecombe

COURSE TITLE

Te Reo Maori

COURSE DESCRIPTION

This course takes students through proficiency tests in korero (speaking), whakarongo (listening), panui (teaching) tuhituhi (writing) and is an extension of the content covered in the Year 9 course. The course will include tikanga (protocols and customs) related to the kaupapa (programme) being taught.

This will assist students in the preparation for NCEA Level 1 which covers the curriculum areas of speaking, listening, writing and reading in Te Reo Maori.

Contact Person: Mrs W Clarke

COURSE TITLE

Visual Art

COURSE DESCRIPTION

This is a broad, multi-media course that will provide students with the opportunity to develop practical skills and creativity. Students will gain knowledge of painting and drawing techniques and also explore stencilling, Photoshop and printmaking processes. Students will investigate the works of traditional and contemporary artists and use what they have learnt to develop their own ideas.

Students will find that they will develop both art making and critical thinking skills. This will form a vital stepping stone towards studying NCEA Level 1 Visual Arts. Different Visual Arts specialities are offered at Level 2 and 3.

Contact Person: Mrs T Cohen

School Fees chargeable and Stationery List Year 10

Subject	Consumables Purchase	Workbook Deposit	Workbook	Stationery needed
Digital	\$15			No stationery requirements
Drama	\$25			1 x B5
Commerce	\$15	\$15		No stationery requirements
English				2 x 1B8
Food and Nutrition	\$60			Folder, refill and dividers. Black, covered hard leather shoes must be worn as this is a Health and Safety requirement.
Health				2 x B5 or Refill pad. Glue stick
Japanese			\$20 Education Perfect	2 x 1E5s with margins, clearfile
Maths				2 x 1E5 with margins, protractor, ruler, highlighter, compass, graphics calculator *Graphics calculator/ *Scientific calculator <i>*please check with your teacher as to which calculator is required</i>
Media Studies	\$10			A USB stick is an advantage.
Music			\$5	Pencil, eraser, earphones, clear file
Physical Education				1 x B5 or Refill Pad. Indoor sports shoes may be worn. PE Gear (T-shirt, shorts, track pants - no jeans)
Design and Material Technology	\$70			Folder, HB, H, 4H pencils, eraser, sharpener, ruler and compass. Hard covered shoes compulsory.
Textiles	\$50			Folder, HB, H, 4H pencils, eraser, sharpener, ruler and compass.
Science			\$18 SciPad	2 x 1B8, ruler, calculator, pencil, pens, eraser, coloured pencils.
Social Science	\$20			1 x 1B5, coloured pencils and glue stick.
Te Reo Maori				2 x 1E5s with clearfile.
Visual Art	\$40			Pencil sharpener, 6B pencil, ruler, eraser, HB pencil, black ink pen.