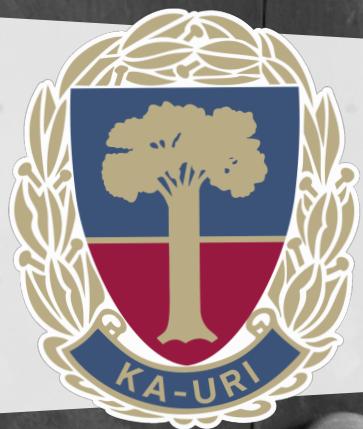


Dargaville High School

Year 10 Option Handbook 2026



*Mahi tahi tātou mo te
oranga ā mātou rangatahi*

*Working together for the
well-being of our youth*

COURSE TITLE**Design and Material Technology****COURSE DESCRIPTION**

This course is designed so students will gain further technological knowledge and practical skills through undertaking practical, task-based design activities. You will be developing specific problem solving, practical and design skills while making products in wood and/or metal, and graphical communication skills while creating and reading design drawings.

Workshop safety footwear is essential.

Contact Person: Mr D Strachan

COURSE TITLE**Visual Art****COURSE DESCRIPTION**

This is a broad, multimedia course that will provide students with the opportunity to develop practical skills and creativity. Students will gain knowledge of painting and drawing techniques, Photoshop/Digital Art and printmaking processes. Students will investigate the work of artist models and use what they have learnt to develop their own ideas. Students will find that they will develop both art making and critical thinking skills. This will form a vital stepping stone towards studying NCEA Level 1 Visual Arts. Different Visual Arts specialities are offered at Level 2 and 3.

Contact Person: Mrs F Cooper

COURSE TITLE**Digital Technology****COURSE DESCRIPTION**

This course involves using a variety of software to create solutions for problems. The Year 10 course will cover presentation software, using ICT as a promotion tool, an introduction to programming, robotics and computational thinking. Students who take this course will need to be creative, willing to explore their own ideas and work using their own initiative. To make this course work for you, you have to be the type of person who enjoys using computer software to produce a quality solution to a problem or brief. NCEA Level 1 credits may be offered.

Contact Person: Ms Curry

COURSE TITLE**Drama****COURSE DESCRIPTION**

Students studying this course will become familiar with and incorporate dramatic techniques and conventions into their creative work. Through both scripted and improvised contexts, students will explore and develop performance skills. In addition to performance, following on from Year 9 Dance, we include elements of dance into Drama. Students should be prepared to participate in all activities and make contributions to group work. This is an introductory course that will prepare students for NCEA Level 1 and Level 2 Drama. The latter involves a more-in-depth study of particular acting styles and theatre.

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Contact Person: Mrs J Carey

COURSE TITLE**Environmental Science****COURSE DESCRIPTION**

Environmental science focuses on how different parts of the Earth work together. It explores how people affect nature and the ways in which we can fix problems like pollution and climate change. A combination of Biology, Physics, Chemistry and Earth Science, we look at human's impact on the environment and use ideas from many fields to work on big issues like saving forests and managing waste.

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Contact Person: Miss Oliveira

COURSE TITLE**Music Academy****COURSE DESCRIPTION**

Students are invited to audition for the Dargaville High School Junior Music Academy.

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Contact Person: Mrs Parkinson

COURSE TITLE**Food and Nutrition****COURSE DESCRIPTION**

This course is about helping students to make informed decisions about food and the choices that will contribute to their own well-being (hauora) and that of other people. This includes knowledge and understanding of the nutritional needs of people, lifestyles and cultures. Students will learn about food purchasing and how to budget and extend family meals. They will prepare food from many different cultures and also create less food waste. Students will create a 'My Food Bag' and trial and test out their skills at home for their whānau. This course has a weekly practical component, but students need to know that hygiene, planning and preparation and cleaning are required for all practical lessons.

Covered footwear is required in the kitchen during practical lessons.

Contact Person: Miss H Corfield

COURSE TITLE**Te Reo Māori****COURSE DESCRIPTION**

This course takes students through proficiency tests in kōrero (speaking), whakarongo (listening), pānui (reading), tuhituhi (writing) and is an extension of the content covered in the Year 9 course. The course will include tikanga (protocols and customs) related to the kaupapa (programme) being taught. This will assist students in the preparation for NCEA Level 1, which covers the curriculum areas of speaking, listening, writing and reading in Te Reo Māori. The subject should be taken for both semesters; however, consideration for Semester 2 entrance will be given to students who show proficiency in Te Reo Māori.

Contact Person: Mrs L Kelly

COURSE TITLE**Ngā Uri a Tāne****COURSE DESCRIPTION**

Ākonga have the option to join Ngā Uri a Tāne, where one day a week they are immersed in as many kaupapa Māori as possible. Subjects can include and are not limited to extension of Te Reo Māori, Tikanga Māori, Kapa Haka, Toi Māori, Kaupapa Waka, Mau Rākau, Kaitakitanga o te Taiao and Manaaki Tangata. This is a multi-level, full year class. Expressions of interest are welcome.

Contact Person: Mrs L Kelly

School Fees chargeable and Stationery List Year 10

Subject	Consumables Purchase	Workbook Deposit (Optional)	Workbook (Optional)	Stationery needed
Digital				No stationery requirements
Drama				1 x B5
English				2 x 1B8
Design and Material Technology	\$75			Folder, HB, H, 4H pencils, eraser, sharpener, ruler and Black, covered hard leather shoes must be worn as this is a Health and Safety requirement.
Food and Nutrition				1B5 or refill/folder. Black, covered hard leather shoes must be worn as this is a Health and Safety requirement.
Health				2 x B5 or Refill pad. Glue stick
Maths				2 x 1E5 with margins, ruler, highlighter *Graphics calculator/ *Scientific calculator *please check with your teacher as to which calculator is required
Music				Pencil, eraser, earphones, clear file
Physical Education				1 x B5 or Refill Pad. Indoor sports shoes may be worn. PE Gear (T-shirt, shorts, track pants - no jeans)
Science			\$20 SciPad	2 x 1B8, ruler, calculator, pencil, pens, eraser, coloured pencils.
Social Science				2 x 1B5, 1 Clear file, coloured pencils and glue stick.
Ngā Uri a Tāne	EoTC trips may be an additional cost			Clear file
Te Reo Māori				1 x 1B8, 1 x loose leaf refill
Visual Art				6B & HB pencil, sharpener, eraser, ruler & black ink pen.

Subject Guide

CURRICULUM AREA	YEAR 10	LEVEL 1	LEVEL 2	LEVEL 3
Academies			Police	Police
			PITA Agriculture	PITA Agriculture
			Building	Building
			Hospitality	Hospitality
English	English	English Academic	English Academic	English Academic
		English Literacy	English Internal Communication	
Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori	Te Reo Māori
	Ngā Uri a Tāne			
Mathematics	Mathematics	Mathematics & Algebra	Mathematics & Calculus	Mathematics & Calculus
		Mathematics & Statistics	Statistics & Modelling	
The Arts	Music	Music	Music	Music
	Drama	Drama	Drama	Drama
	Art	Art	Art, Paint, Print, History	Art, Paint, Print, History
Physical Ed and Health	Physical Education and Health	Physical Education	Physical Education	Physical Education
Home Economics	Food and Nutrition			
			Hospitality Academy	Hospitality Academy
		Hospitality	Hospitality	Hospitality
Social Sciences	Social Studies	History	Travel and Tourism	Travel and Tourism
Science	Science	Science	Biology	Biology
		Science Applied	Chemistry	Chemistry
			Physics	Physics
Technology	Digital	Digital	Digital	Digital
	Design Material Technology	Design Material Technology	Design Material Technology	Design Material Technology
		Pre-Trades	Pre-Trades	Pre-Trades